



**“I have come in order that you might have life – life in all its fullness.”
John 10:10**

Pupil Premium Policy

Policy accepted by SLT on:	<i>18/12/17</i>
Next review:	<i>Autumn 2018</i>
Signed (Headteacher):	<i>R. Kaye</i>
Statutory policy: <i>Yes/No</i> On school website: <i>Yes/No</i>	

PUPIL PREMIUM POLICY

Christ Church CofE First School actively promotes equal opportunities for all learners, whatever their age, gender, ethnicity, disability, attainment and background. We pay particular attention to the provision for and achievement of all learners in our school policies and action plans.

The school vision is to provide a happy, safe and secure environment, which encourages all children to achieve their full potential and become valued members of the community. The targeted and strategic use of Pupil Premium funding will support us in achieving our vision. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. It is school policy to provide targeted support for any pupils or groups where underperformance is evident. Other disadvantaged pupils may be achieving well, but will be entitled to additional enrichment activities.

Aims

- To ensure that teaching and learning opportunities meet the needs of all pupils, implementing the most effective strategies (see Teaching and Learning Policy).
- To work with pupils and families to ensure support and interventions are appropriate and effective.
- To work with outside agencies and support workers to ensure that the well-being of children and families is also addressed.
- To ensure governors have a full understanding of the effectiveness of Pupil Premium spending in order to ensure that the impact on pupils' achievement is good or better.

Practice

Under the leadership of the Headteacher, the management of Pupil Premium funding is led by the Deputy Head with the support of other members of the school team.

Deputy Head

- Monitors the progress and attainment of Pupil Premium children
- Provides termly reports for governors regarding provision for Pupil Premium pupils
- Monitors the impact of support and interventions through Support Plans
- Monitors all children's entitlement through Provision Overviews
- Liaises with external agencies and support workers, where appropriate
- Reports annually on the effectiveness of spending and targets through the Pupil Premium Strategy.

School Business Manager and Administrator

- Provide information on Pupil Premium funding allocation to governors
- Monitor the attendance of children and evaluate in terms of vulnerable groups
- Monitor and coordinate the provision of extracurricular activities, tracking children's participation

- Monitor the delegation of funding for Pupil Premium
- Provide termly lists of eligible Pupil Premium children to staff.

Class Teachers

- Are to be responsible for the progress of all children, including those requiring additional support
- Track and assign each eligible child's provision, including more able pupils, through Provision Overviews
- Implement and monitor the impact of agreed intervention and support, using Support Plans
- Meet with parents regularly to discuss needs and provision, and to review impact
- Ensure support staff are fully prepared to assess and target interventions for selected pupils
- Work with senior leaders to agree targeted support for underachieving pupils
- Inform senior leaders promptly of any changes in a child's circumstances which may affect their progress.

Pupil Premium Support Assistants

- Under the direction of class teachers, carry out assessments to assist in monitoring the impact of interventions
- Carry out targeted interventions to support and challenge pupils in achieving rapid progress
- Inform class teachers promptly of any concerns about the progress of these children
- Liaise with the Deputy Head to assist in monitoring and tracking the provision for all pupils.

Governors

- Monitor and review the progress and impact of Pupil Premium funding through:
 - o the designated link governor meeting regularly with the Deputy Head to evaluate Provision Overviews and Support Plans, and the impact of provision
 - o evaluating termly reports from the Deputy Head at governor's meetings
 - o monitoring the impact of Pupil Premium spending through termly reports and annual Pupil Premium Strategy document.