



“I have come in order that you might have life – life in all its fullness.”
John 10:10

Pupil Premium Policy

Policy accepted by FGB on:	DRAFT
Next review:	DRAFT
Signed (Chair of Governors):	DRAFT
Statutory policy: <i>Yes/No</i> On school website: <i>Yes/No</i>	

PUPIL PREMIUM POLICY

Christ Church C of E First School actively promotes equal opportunities for all learners whatever their age, gender, ethnicity, disability, attainment and background. We pay particular attention to the provision for and achievement of all children in our school policies and action plans.

1. Rationale

The school vision is to provide a happy, safe and secure environment, which encourages all children to achieve their full potential and become valued members of the community. The targeted and strategic use of Pupil Premium will support us in achieving our vision.

2. Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged, which includes Pupil Premium children.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving FSM will be in receipt of all Pupil Premium interventions at one time.

3. Provision

All our work through the Pupil Premium will be aimed at accelerating the progress of children to at least age-related expectations. Initially this will be in communication, English and Maths.

The range of provision the governors may consider making for this group could include:

- reducing class sizes, thus improving opportunities for effective AfL and accelerating progress;
- supporting the enrichment of the curriculum through workshops, visitors and subsidised educational visits;

- allocating funds to an individual “Enrichment Pot” or other resources to support parents in providing extended school support;
- shared adults for Learning Support x3;
- milk;
- Play Leader support assistants – Lunchtime Play Strategy;
- Reading Focus – development of reading scheme and text availability;
- English and Numeracy subscriptions, e.g. DB Primary and Bug Club.

Notes:

- An Enrichment Pot of £100 per financial year is provided for any child who is registered as eligible for FSM (or previously eligible for FSM in the past six years – “Ever6”) or as Looked After (or previously registered as Looked After in the past six years) on the October school census.
- Money from the Enrichment Pot can be used for parental contributions towards:
 - school trips – returning after school hours;
 - the cost of after school clubs and activities;
 - Year 4 camp;
 - music lessons.
- Uncommitted money remaining in the Enrichment Pot at the end of the financial year will be reabsorbed into the Pupil Premium budget to enhance future provision.

4. Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the governors:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
- an outline of the provision made since the last meeting;
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving particular provision, when compared with other forms of support.

The governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of “narrowing the gap” for socially disadvantaged pupils.

5. Policy review

This policy will be reviewed each year to ensure that it continues to meet the needs of the school community and any statutory requirements.